

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	993					
Special Education Total	143	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	131		91.6%	62	69	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		8.4%	3	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	16	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	65	0	0.0%	65	100.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	14	0	0.0%	14	100.0%
Occupational Therapy	48	0	0.0%	48	100.0%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.1%		